

FSU Home learning Term 3 Week 5

Wednesday 3rd February 2021

Topic: Through the Keyhole

Value: Kindness

Dear Parents,

Half way there Wednesday! It is so good to see all the super learning children are doing and wonderful efforts parents are making to juggle it all. I know it's not easy and hopefully we are on the home straight now? Keep going everyone.

Phonics

Reception (F1s)

You will need the speed sound flashcards and the new 'air' sound card.

Lesson:

-Revise new sound- Ask your child to remind you what this week's new special friend is- air. Can they remember the rhyme for this sound? ('That's not fair') Repeat the sound and the rhyme a few times for confidence and aid memory, using MTYT (My turn Your turn.)

-Speed sounds- Place the new 'air' flashcard amongst the other flashcards. Show each sound one at a time for your child to name. Repeat any tricky ones.

-Alien words- ask your child to put their alien antennae on! Say to your child that today we are going to read alien words that aren't real words but you can still use Fred Talk to read them.

Write the alien words below on pieces of paper.

yair, plair, sair, zair, gair and nair.

For each ask the children:

- 1) Are there any Special Friends? If so what?
- 2) Can they Fred Talk the sounds?
- 3) Can they read the whole word?

-Writing words- with the word cards hidden/ covered up. Ask your child to write the alien words in their exercise books. Ensure they are starting and finishing writing each sound in the correct place and holding the pencil correctly in a tripod grip.

Nursery (F2s) Body percussion.

Go back to my "If you're happy ad you know it" song I posted on Tapestry- 22/1/21

After singing this, make up your own version including actions using different parts of the body. Think of sounds that are louder and quieter such as *tap fingers, pat knees, rub elbows, tap head, pat tummies. etc*

Literacy

All Children

Starter: Do you have a pet? If yes, talk about what it is, how to look after it etc. If not- talk about, if it was possible to have a pet, what would it be and why?

Follow up activity: watch this video about how to look after different pets:

<https://www.youtube.com/watch?v=FOLP8p0jSoA>

(We will do some more work on this tomorrow.)

Maths

Reception (F1s)

Starter- Play the helicopter game on topmarks.co.uk finding the correct number. Parents you can adjust the level to suit your child's ability.

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

Main activity-

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/>

Watch the video for session 3 and complete the activity

Nursery (F2,F3s)

Starter- Say the counting rhyme; 1 potato, 2 potato. If you have 10 potatoes to accompany this rhyme that would be brilliant! If not, children can use their fingers.

One potato, two potato, three potato, four,

Five potato, six potato, seven potato, more. Eight potato, nine potato, now we've got all ten, Let's put our potatoes back and count them up again!

One potato, two potato, three potato, four,

Five potato, six potato, seven potato, more. Eight potato, nine potato, now we've got all ten, Let's put our potatoes back and count them up again!

Activity

Put number cards 1-6 around the room. As you place them in different places around the room ask the children to name them.

Ask your child to roll a dice and identify which number has been rolled- some children will recognise the number and some will need to count. Once the number rolled has been identified. Ask the children to stand by the number card wherever it is around the room.

Challenge- use the numbers cards to 12 and use two dice.

Creative

Choose one of these activities:

- Help make some sandwiches or toast with a grown up. Can you butter the bread yourself? What shape is the bread? Can you cut it into triangles? How many?
- Make a collage of your favourite meal, or make it out of playdough, or other craft supplies.
- Make a menu for a meal to share with your family. Can you write the food you are going to have on it and decorate it nicely? How about helping to lay the table with the knives, forks and spoons? How else could you make the table look nice?

Reading

Finally please do your daily reading.

Reception children: Choose one of the free e-books from [oxfordowl.co.uk](https://www.oxfordowl.co.uk) and read for 5-10minutes https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=Read+Write+Inc.#

Nursery children: Listen to a story read to you by an adult. (This could be at bedtime.)

Remember to do some exercise today. Even when the weather is poor it is important to get active, and fresh air if possible, for mental and physical health.

Do not hesitate to get in contact if you have any questions.

(Please note: I am in school with the keyworker and vulnerable children on Wednesdays.)

Kind regards

Mrs Clarke amanda.clarke@charltonono.co.uk